



THE KENYA NATIONAL EXAMINATIONS COUNCIL

SCHOOL BASED ASSESSMENT Kenyan Sign Language

Section A

(Task 1 & Task 2)
Grade 7 - 2026

LEARNER'S NAME: _____ GRADE: _____

ASSESSMENT NUMBER: _____ DATE: _____

SECTION A	MARKS
TASK 1 A	10
TASK 1B	10
TASK 2	10
TOTAL MARKS	30

INSTRUCTIONS TO TEACHERS

- Inform all learners that the tasks will be a face-to-face assessment.
- Call learners into the assessment room when their time comes.

SECTION A

TASK 1A: LANGUAGE PROFICIENCY INTERVIEW

i) INTRODUCTION

Teacher explains to the learner that he/she will ask various questions which the learner is expected to respond to, providing as much information as possible.

Teacher signs

GOOD MORNING / AFTERNOON

Learner responds

Teacher signs

_____?

YOU HOW

Learner responds

Teacher signs

_____?

NAME YOUR WHAT

Learner responds

Teacher signs

_____?

YOU FROM COUNTY WHICH

Learner responds

ii) LEARNER'S EXPERIENCE

Teacher signs

_____?

HOME YOUR WATER ACCESS HOW

Learner responds

Teacher signs

_____?

SCHOOL JOURNEY MORNING YOU TRAVEL HOW

Learner responds

iii) CONTEMPORARY ISSUES

Teacher signs

_____?

NOWADAYS PHONE STUDENT USE MOST PROBLEM POSSIBLE CAUSE WHICH

Learner responds

Teacher signs

_____?

PROBLEM THAT POSSIBLE SOLVE HOW

Learner responds

iv) CRITICAL THINKING

Teacher signs

_____?

YOU THINK STUDENT PHONE USE SCHOOL HELP LEARNING HOW — EXPLAIN

Learner responds

Teacher signs

_____?

YOU POSSIBLE ADVISE FRIEND YOUR AGE SAME RESPONSIBLE GADGET USE HOW

Learner responds

CONCLUSION

YOU QUESTION HAVE

ASK ME

OK

THANK YOU

PART II

TASK 1 B: PICTURE COMPREHENSION

Teacher gives the learner the picture to observe and describe what is happening.



QUESTIONS

(i) Teacher signs _____?

PLACE PICTURE THIS DESCRIBE

Learner responds

(ii) Teacher signs

_____?

PERSON 'A' THERE DO WHAT — EXPLAIN

Learner responds

(iii) Teacher signs

_____?

THING C SIGN HOW

Learner responds

(iv) Teacher signs

_____?

BOY 'B' CARRY WHAT / USE WHAT CARRY

Learner responds

(v) Teacher signs

_____?

IF MARKET PLACE THERE NOT EXIST YOU THINK COMMUNITY AFFECT HOW

Learner responds

The teacher indicates the **end** of Task 1 and introduces Task 2.

TASK 2: SIGN READING

INSTRUCTIONS TO TEACHERS

- The teacher explains to the learner the expectations of Task 2:
- NOW YOU SIGN STORY THIS // (*as the teacher points*).
- The learner sign reads the entire story.
- As the learner signs the story, the teacher observes the learner and times him/her for **one minute**.
- The teacher will indicate with a tick (✓) at the point where the learner reaches during the signing of the passage at the end of **one minute**.
- The teacher will allow the learner to continue to the end of the passage.
- The teacher will look at the learner's signing skills for place of articulation, hand shapes, movement, and use of facial expression and non-manual markers.
- Teacher will note all the words/concepts the learner could not sign-read correctly or had difficulty in signing.
- The teacher indicates on the scoring guide the number of words the learner sign-read correctly or had difficulty in signing.
- The teacher indicates on the scoring guide the number of words the learner sign-reads correctly (**total number of words read minus the words read with errors**).

NOTE: Each learner will have an assessment sheet for Task 2.

(The teacher asks the learner to sign read the passage below):

WATER IMPORTANT LIFE// KENYA COMMUNITY MANY WATER ACCESS PROBLEM HAVE//
PLACE SOME RIVER FAR SAME PEOPLE WALK LONG TIME FETCH WATER// WOMEN
CHILDREN MOST CARRY WATER HEAVY// GOVERNMENT SAME ORGANISATION MANY PIPE
WATER BRING VILLAGE HELP// TIME WATER CLEAN DRINK PEOPLE HEALTHY STAY// TIME
WATER DIRTY DRINK DISEASE SPREAD FAST// DISEASE EXAMPLE CHOLERA TYPHOID
WATER DIRTY CAUSE// SCHOOL CHILDREN LEARN IMPORTANT WASH HAND SOAP WATER
BEFORE EAT// COMMUNITY OUR RESPONSIBLE WATER SOURCE PROTECT SAME KEEP
CLEAN// RUBBISH THROW RIVER WRONG// SAME CHEMICAL FARM USE CAREFUL MUST
WHY POSSIBLE WATER CONTAMINATE// FUTURE GENERATION WATER CLEAN NEED// ALL
US TOGETHER WATER CONSERVE MUST SAME WASTE WATER AVOID//